STAKEHOLDER FEEDBACK ANALYSIS REPORT, SESSION-2021-22
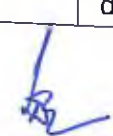
STUDENT'S FEEDBACK:

A questionnaire was designed to seek feedback from the students continuously to strengthen the quality of teaching- learning environment to provide best possible facilities and modern infrastructure.

Analyses of the feedbacks provided by 644 students till 29th November, 2022 are summed up according to the following parameters:

Sl. No.	Parameters	Score in percentage				
1.	Coverage of syllabus	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30
		22.3	41.1	21.3	11.7	3.6
2.	Teachers' preparedness for class	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
		24.8	50	22	2.5	0.8
3.	Teachers' communication skill	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor
		46.4	28.3	20.6	3.9	0.8
4.	Teachers' approach to teaching	excellent	Very good	Good	Average	Poor
		23.4	35	30.7	10.3	0.6
5.	Internal evaluation	Always fair	Unusually fair	Sometime unfair	Usually unfair	Unfair
		44.9	46	7.6	1.2	0.3
6.	Discussion of performance in assignment	Every time	Usually	Seasonally	Rarely	Never
		21.8	25.5	21.7	12.8	18.2
7.	Institution takes active interest in promoting internship	Regularly	Often	Sometime	Rarely	Never
		30.5	29.9	22.1	9.3	8.1
8.	Mentoring process	Significantly	Very Well	Moderately	Marginally	Not at all
		19.8	41.4	26.2	8.6	4

9.	Multiple opportunities to learn and grow	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		6.5	5.3	28.5	45.2	5.3
10.	Information about courses outcome & programme outcome.	Every time	Usually	Occasionally	Rarely	Never
		30.5	35.5	19.6	11.4	3
11.	Necessary follow-up with an assigned task.	22.4	35.2	19.3	11.2	11.8
12.	Illustration of concepts through examples and applications.	44.9	38	13.1	3.6	0.5
13.	Identification of strength and weaknesses and providing right level of challenges.	Fully	Reasonably	Partially	Strongly	Unable to
		27.6	29.4	20.6	13.2	9.2
14.	Teachers are able to identify your weaknesses and help you to overcome them.	22	27.2	22.4	18.3	10.1
15.	Institute makes effort to engage students in continuous quality improvement of learning process.	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		22.9	42.7	27.1	4.4	3
16.	Use of student's centric methods for enhancing learning experience.	To a great extent	Moderate	Some what	Very little	Not at all
		27.1	37.9	18.8	10.9	5.3
17.	Encouragement to participate in	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree

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	extracurricular activities.	28	42.2	21.8	5.3	2.6
18.	Efforts are made by the institution/teacher to enucleate life skills	To a great extent	Moderate	Some what	Very little	Not at all
		31.5	37.2	19.2	6.4	5.8
19.	Use of ICT tools	Above 90%	70 to 89 %	50 to 69%	30 to 49%	Below 29%
		17.3	31.6	22.1	15.3	13.7
20.	Overall quality of teaching learning.	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		29.8	45	21.1	2.6	1.6
21.	Cooperate office staff	21.9	49.8	18.8	5.9	3.6
22.	Cooperate library staff	26.9	51.6	18.3	2.3	0.9
23.	Availability of entire educational resources in the library	25	41.6	28.7	3	1.7
24.	Internet facility in the library as satisfactory	15.8	39.4	29.7	10.2	4.8
25.	Availability of prescribed Books/ Reading materials in the library..	21.9	48.8	22.7	4.7	2
26.	Condition of equipments in the lab(s)	15.1	41.5	40.1	2.2	1.2
27.	Results are displayed by the college.	20.2	52	23	4	0.8
28.	Separate common rooms for girls and boys.	69.1	27.3	3.1	0.3	0

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29.	Toilets//washrooms are clean and properly maintained.	23..9	40.8	11	16.5	7.8
30.	Maintenance of class room.	28.7	54.5	7.6	7	2.2
31.	The campus is green & eco-friendly.	44.7	47.2	5.3	2.5	0.3
32.	Availability of drinking water..	38.5	47.5	10.7	2.2	1.1
33.	Infrastructure is disabled friendly	32.6	44.3	19.6	2.8	0.8
34.	Adequate power supply in the college.	39.	50.6	7.6	2.5	0
35.	Grievances are redressed	20.8	45.7	25.2	6.8	1.6
36.	Functioning of the placement cell is satisfactory.	18.6	38	36.2	4.7	2.5

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